

OVERVIEW

Retrieval practice is the most popular memory strategy being discussed in education, as it has been consistently found to improve student learning.

Nearly every educator knows about it now. The next step? Working out how we can best apply it to our practice.

This CPD workshop explores the very latest research and translates it into effective classroom strategies and techniques.



KEY MESSAGES

Creating a low-stakes environment

- The importance of retrieval being stress-free
- Accelerating learning vs Assessing learning

Retrieval tips

- Should you give hints?
- How to avoid the illusion of learning
- The "Retrieval Effort Hypothesis"
- Does unsuccessful retrieval help?

Getting a response to retrieval questions from all students

- Cold calling
- Wait times

Multiple-choice questionnaires

- How many answers to give
- How hard to make multiple-choice questionnaires
- Should you use "All of the above" and "None of the above" answers?

THIS WORKSHOP WILL HELP TEACHERS:

- ✓ Know the latest retrieval practice strategies
- ✓ Improve learning in their classrooms
- ✓ Transform student revision techniques and performance

BOOK THIS WORKSHOP NOW

Our workshops are interactive and engaging. It's one of the reasons we get such great feedback from staff and students. Get in touch now to discuss booking this workshop on **020 8693 3191** or **info@innerdrive.co.uk**